Rhonda N. McEwen

Victoria University in the University of Toronto
73 Queens Park, Office of the President, Northrop Frye Hall
Toronto, ON, M5S 1K7, Canada
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EDUCATION

University of Toronto – Faculty of Information — Toronto, ON
Ph.D. Information — October 2009
- Dissertation: "A World More Intimate: Exploring the role of mobile phones in maintaining and extending social networks"

University of Colorado, Boulder – College of Engineering and Applied Science — Boulder, CO
M.Sc. Telecommunications | Hons. summa cum laude — December 2000
- Dissertation: "Openness Under Siege: Using open source to facilitate University–Industry research projects"

City, University of London – Business School (formerly Cass) — London, UK
M.B.A. Information Technology Management | Hons. & Final project prize winner — August 1997

University of the West Indies, St. Augustine – Faculty of Social Sciences — Trinidad, WI
B.Sc. Sociology & Management, double major | First Class Hons. & Valedictorian — July 1994

EMPLOYMENT HISTORY

Victoria University in the University of Toronto — 2022 – Present
President & Vice-Chancellor

University of Toronto Mississauga (UTM)
Vice-Principal Academic & Dean, UTM — 2021 – 2022
Professor, Emerging Media & Communication — 2021 – Present
Chair/Director, Institute of Communication, Culture, Information & Technology — 2019 – 2021
Associate Professor, Emerging Media & Communication — 2016 – 2021
- Institute of Communication, Culture, Information & Technology (ICCIT)
- Faculty of Information (iSchool), graduate appointment – St. George campus.

Associate Chair/Director, Institute of Communication, Culture, Information & Technology — 2014 – 2018
Assistant Professor, Emerging Media & Communication (ICCIT) — 2011 – 2016

University of Toronto, St. George – Faculty of Information
- Assistant Professor, contract limited term appointment — 2010 – 2011
- Teaching Assistant and Sessional Instructor — 2006 – 2010

IBM, Consulting – Global Business Services, Canada — 2003 – 2005
Senior Management Consultant.

Deloitte Consulting, Canada & UK — 2000 – 2003
Manager – Information Technology Management Consultant
Consultant - Summer Associate

Cable & Wireless, UK & Trinidad and Tobago (TSTT) — 1994-1999
Manager – Consulting, Information Technology Compliance

FUNDING HISTORY

External – Competitive

Public Health Canada/Sinneave Family Foundation Co-Lead (Implementation phase – 8-month engagement) Principal Investigator: Jonathan Lai/Autism Alliance of Canada "National Autism Network"	$6,300,000	2025
Social Science and Humanities Research Council (SSHRC) Insight Dev. Grant Co-Investigator Principal Investigator: Michelle Lui "Crossing virtuality: Fully immersive and cross-reality interactions for supporting collaborative learning with STEM simulations."	$71,899	2024
Social Science and Humanities Research Council (SSHRC) Insight Grant Collaborator. Principal Investigators: Bree McEwan & Michelle Lui. Other Collaborator: Michael Nixon "Shifting Reality: Communication, Creativity, and Cognitive Load in Virtual Reality."	$78,506	2024
Social Science and Humanities Research Council (SSHRC) Insight Grant Co-Investigator. Principal Investigator: Jia Xue. Other Co-Is: Micheal L Shier; Shelley Craig; Sara Grimes "Child Safety in the Age of Artificial Intelligence: Combatting AI-generated Sexual Exploitation and Abuse."	$241,091	2024
BE-STEMM 2022, Best Paper Award – Education	$500	2022
Canada Research Chair, Tier 2, "Tactile Interfaces, Communication and Cognition" – term renewed in 2021	$1,000,000	2016-2026
Ontario Centres of Excellence (OCE) Advancing Education Program Principal Investigator "Student Time Management and Self-Regulation Using Real-time Gamification Technology"	$249,900	2016-2018
MITACS Elevate Postdoctoral Fellowship, Academic Supervisor Post-doctoral Researcher: Dr. Morteza Zihayat Kermani "A Sequential Model to Recognize Depression Acuity Using Social Media and Physical Activity."	$55,000	2016-2017
Social Science and Humanities Research Council (SSHRC) Insight Grant Co-Investigator – Lead researcher: Mobile Media Principal Investigator: Brent Berry "Networked Individualism: A comparative study of digital media, social networks, international ties, and privacy."	$158,000	2015–2018
SSHRC Insight Development Grant Principal Investigator. "I Made This: Children's participatory learning with 3D printing."	$75,000	2014–2015
SSHRC Insight Grant Co-Investigator Principal Investigator: Jeffery Boase "The Implications of Smartphone Use for Peer Bonding and the Development of Social Capital During Adolescence: A triangulation of digital trace, survey, and interview data."	$240,000	2013–2017

External – Competitive, cont'd

Graphics, Animation, and New Media (GRAND) Canada's Digital Media Network of Centres of Excellence Award, Principal Investigator.	$18,000	2013–2015
SSHRC Insight Development Grant Principal Investigator "Mobile technology for social and communication support of students identified on the Autism Spectrum."	$57,000	2011–2012
SSHRC Canada Graduate Scholarship, Doctoral Fellowship	$105,000	2006–2009
Chevening Scholarship, British Council Graduate Degree Award	£75,000	1996–1997

Internal – Competitive

Toronto COVID-19 Action Initiative – 2020, University of Toronto Principal Investigator. 25 of 350 submitted projects funded "Digital technologies and Chinese Interpersonal Communication on the Mainland and in the Diaspora – the Case of COVID-19."	$37,045	2020-2021
Instructional Technology Innovation Fund - UTM Mobile Applications Development	$11,000	2011–2012

PUBLICATION HISTORY

Books – peer reviewed

2023 Guzman, A., **McEwen, R.**, & Jones, S. eds. (2023). Handbook of Human-Machine Communication. Sage, UK. Edited collection, 640 pages, ISBN: 9781529786743.

2017 **McEwen, R**. & [p]Dubé, A. (2017). Understanding Tablets from Early Childhood to Adulthood: Encounters with Touch Technology. Routledge, Taylor and Francis Group, NY. Monograph.

Journal Articles and Book Chapters, Peer reviewed (co-authors | [u]undergrad; *grad; [p]postdoc)

2026 Ijasan, K., Awuzie, B. O., **McEwen, R.**, Aghimien, D., & Ramantswana, T. (2026). Nudging towards sustainability: A systematic review of digital strategies for achieving ESG goals in corporate real estate. *Sustainable Futures*, 11. https://doi.org/10.1016/j.sftr.2025.101582

2025 Zhao, Z. & **McEwen, R.** (2025). The Robot That Stayed: Understanding How Children and Families Engage with a Retired Social Robot, Frontiers in Robotics and AI, Volume 12, https://doi.org/10.3389/frobt.2025.1628089

2025 Jackson, S., Beekhuizen, B., Zhao, Z., *Zhao, Y., & **McEwen, R**. (forthcoming). GPT-4-Trinis: Fine-tuning an LLM on the grammar of an underrepresented English variety, in *Provoking Generative AI Futures: Merging Theory and Praxis* (Routledge)

2025 Banks, J., Krämer, N. C., & **McEwen, R.** (2025) Introduction – Humans and Generative AI, Technology, Mind and Behavior, Volume 6, Issue 1, https://doi.org/10.1037/tmb0000162

2025 Zhao, Z. & **McEwen, R.** (2025). The Heartbeat of Engagement: Exploring Young Children's Interactions with a Reading Pen, Robot, and Human through Physiological Signals, *2025 ACM/IEEE International Conference on Human-Robot Interaction* (HRI 2025), Melbourne.

Journal Articles and Book Chapters, Peer reviewed (co-authors | [u]undergrad; *grad; [p]postdoc) , cont'd

2024 [u]Oulikhanian, N., [p]Merikhi, B., & **McEwen, R.** (2024). Shared Spaces of Creation: Understanding Generative Artificial Intelligence's Creative Agency in the Artistic Process. *27th Generative Art Conference (GA 2024)*.

2024 Elhami Fard, N., [p]Merikhi, B., Selmic, R. R., & **McEwen, R.** (2024). Consensus Control of Micro Multi-Agent Reinforcement Learning Systems for Tumor Treatment. *IEEE International Conference on Future Machine Learning and Data Science* (FMLDS 2024), Sydney.

2024 Jackson, S., Beekhuizen, B., Zhao, Z., & **McEwen, R**. (2024). GPT-4-Trinis: Assessing GPT-4's communicative competence in an underrepresented variety of English, *AI & Society*. https://doi.org/10.1007/s00146-024-01945-9 (online first).

2024 *Ding, L., Zhao, Z., & **McEwen, R.** (2024). Exploratory Review: Trust Dynamics in AI-Enabled Retail Financial Investment Service. In 2024 *IEEE International Conference on Consumer Electronics* (ICCE) (pp. 1-6). IEEE. https://doi.org/10.1109/icce59016.2024.10444374

2023 Lui, M., *Chong, K.-Y. A., Mullally, M., & **McEwen, R**. (2023). Facilitated model-based reasoning in immersive virtual reality: Meaning-making and embodied interactions with dynamic processes. *International Journal of Computer-Supported Collaborative Learning*, *18*(2), 203–230. https://doi.org/10.1007/s11412-023-09396-y

2023 Jackson, S., Beekhuizen, B., Zhao, Z., *Zhao, Y., & **McEwen, R.** (2023). LLMs and Linguistic Competency: An exploration of GPT-4 and a non-hegemonic English variety *Newhouse Impact Journal*, 1(1), 21–23. https://doi.org/10.14305/jn.29960819.2024.1.1.04

2023 Jones, S. & **McEwen, R.** (2023). Computer-Supported Cooperative Work (CSCW) and Human–Machine Communication (HMC). In A. Guzman, R. McEwen, & S. Jones (Eds.), *Handbook of Human-Machine Communication*, Sage. ISBN: 9781529786743

2022 Jacobson, J., *Lin, C., & **McEwen, R.** (2022). Information behaviour paradox: Understanding perceptions of risk and online behaviour. *Library and Information Science Research, 44*(4), 1–8. https://doi.org/10.1016/j.lisr.2022.101205

2022 Jamieson, J., Yamashita, N., & **McEwen, R**. (2022). Bridging the Open Web and APIs: Alternative Social Media Alongside the Corporate Web, *Social Media and Society*, *8*(1), 13. https://doi.org/10.1177/20563051221077032

2021 [p]Lui, M., *Maharaj, A., Shimaly, R., *Atcha, A., *Ali, S., & Carroll, S. & **McEwen, R.** (2021). User Experiences of Eye-Gaze Classroom Technology for Children with Complex Communication Needs, *Journal of Special Education Technology*,https://doi.org/10.1177%2F01626434211019399

2021 St. Louis, H. & **McEwen, R.** (2021). Diagrammatic Mental Representation: A Methodological Bridge, *Visual Studies*, https://doi.org/10.1080/1472586X.2021.1878054

2021 [p]Zhao, Z. & **McEwen, R.** (2021). Luka Luka – Investigating the Interaction of Children and Their Home Reading Companion Robot: A Longitudinal Remote Study. In *Companion of the 2021 ACM/IEEE International Conference on Human-Robot Interaction* (HRI'21 Companion), March 8—11, 2021, Boulder, CO, USA. ACM, New York, NY, USA, https://doi.org/10.1145/3434074.3447146

2020 [p]Lui, M., **McEwen R.**, & Mullally, M. (2020). Immersive Virtual Reality for Supporting Complex Scientific Knowledge: Augmenting Our Understanding with Physiological Monitoring, *British Journal of Educational Technology*, *51*(6), 2181-2199, https://doi.org/10.1111/bjet.13022

2020 *Yang, X., **McEwen, R.**, *Robee Ong, L., Zihayat, M. (2020). A big data analytics framework for detecting user-level depression from social networks, *International Journal of Information Management, 54,* https://doi.org/10.1016/j.ijinfomgt.2020.102141

Journal Articles and Book Chapters, Peer reviewed (co-authors | [u]undergrad; *grad; [p]postdoc), cont'd

2020 **McEwen, R.,** *Atcha. A., [p]Lui, M., *Shimaly, R., *Maharaj, A., *Ali, S., & Carroll, S. (2020). Interlocutors and Interactions: Examining the interactions between students with complex communication needs, teachers and eye-gaze technology, *Human-Machine Communication*, *1*, 113-131.

2019 **McEwen, R. (2019).** Flash, Spirit, Plex, Stretch: A Transdisciplinary View of the Media Sensorium, *Canadian Journal of Communication*, *44*(4), 585-593. https://doi.org/10.22230/cjc.2019v44n4a3727

2018 *Rehman, S., Lyons, K., **McEwen, R.**, & Sellen, K. (2018). Motives for sharing illness experiences on Twitter: conversations of parents with children diagnosed with cancer. *Information, Communication and Society*, *21*(4), 578-593. https://dx.doi.org/10.1080/1369118X.2017.1299778

2017 *Turner, H., *Resch, G., *Southwick, D., **McEwen, R.,** [p]Dube, A., & [p]Record, I. (2017). Using 3D Printing to Enhance Understanding and Engagement with Young Audiences: Lessons from Workshops in a Museum. *Curator: The Museum Journal*, *60*(3), 311-333. https://doi.org/10.1111/cura.12224

2017 *Jacobson, J., *Lin, C. & **McEwen, R.** (2017). Aging with Technology: Seniors and Mobile Connections, *Canadian Journal of Communication, 42*(2), 331-357. https://doi.org/10.22230/cjc2017v42n2a3221

2016 [p]Dubé, A. & **McEwen, R.** (2016). Abilities and Affordances: factors influencing successful child- tablet communication, *Educational Technology Research & Development*, *65*(4), 889-908. https://doi.org/10.1007/s11423-016-9493-y

2016 **McEwen, R.** & [p]Dubé, A. (2016). Intuitive or Idiomatic? An information studies and cognitive psychology study of child-tablet computer interaction, *Journal of the Association for Information Science and Technology*, *67*(5), 1169-1181.https://dx.doi.org/10.1002/asi.23470

2016 **McEwen, R.**, *Zbitnew, A., & *Chatsick, J. (2016). Through the Lens of a Tetrad: Visual Storytelling on Tablets. *Journal of Educational Technology & Society*, *19*(1), 100–112. http://www.ifets.info/journals/19_1/10.pdf

2015 [p]Dubé, A. & **McEwen, R.** (2015). Do Gestures Matter? The implications of using touchscreen devices in mathematics instruction, *Learning and Instruction*, *40*(4), 89–98. https://dx.doi.org/10.1016/j.learninstruc.2015.09.002

2015 **McEwen, R.** & [p]Dubé, A. K. (2015). Engaging or Distracting: Children's Tablet Computer Use in Education. *Journal of Educational Technology & Society*, *18*(4), 9–23. https://www.ifets.info/journals/18_4/2.pdf

2015 *Demmans Epp, C., **McEwen, R.**, *Campigotto, R., & *Moffatt, K. (2015). Information practices and user interfaces: Student use of an iOS application in Special Education. *Education and Information Technologies, 21*(5), 1-24. , https://dx.doi.org/10.1007/s10639-015-9392-6

2014 **McEwen, R.** (2014). Mediating sociality: The use of iPod Touch™ devices in the classrooms of students with autism in Canada. *Information, Communication & Society*, *17*(10), 1264-1279. https://dx.doi.org/10.1080/1369118X.2014.920041

2013 *Chatsick, J., **McEwen, R.**, & *Zbitnew, A. (2013). Telling their stories through iPad art: Living narratives of adults with intellectual disabilities. In Jason Farman (Ed.) *The Mobile Story: Narrative Practices with Locative Technologies,* 249-260. Routledge Press. USA. https://doi.org/10.4324/9780203080788

2013 **McEwen, R.** & Scheaffer, K. (2013). Virtual Mourning and Memory Construction on Facebook: Here Are the Terms of Use, *Bulletin of Science, Technology & Society*, *33*(3-4), 64-75. https://dx.doi.org/10.1177/0270467613516753

Journal Articles and Book Chapters, Peer reviewed (co-authors | ᵘundergrad; *grad; ᵖpostdoc) , cont'd

2012 *Campigotto, R., **McEwen, R.** & *Demmans Epp, C. (2012). Especially social: exploring the use of an iOS application in special needs classrooms, *Computers and Education*, *60*(1), pp. 74-86. https://dx.doi.org/10.1016/j.compedu.2012.08.002

2012 **McEwen, R.** & Scheaffer, K. (2012). Orality in the library: How mobile phones challenge our understandings of collaboration in hybridized information centers, *Library and Information Science Research*, *34*(2), 92 – 98. https://dx.doi.org/10.1016/j.lisr.2011.08.001

2011 **McEwen, R.** (2011). Tools of the trade: Drugs, law and mobile phones in Canada, *New Media & Society, 13*(1), 134-150. https://dx.doi.org/10.1177/1461444810365306

2011 **McEwen, R.** & *Fritz, M. (2011). Getting on the Same Wavelength: An analysis of EMF Social Policy and Mobile Phone Practices of Youth in Canada. In James E. Katz (Ed.) *Mobile communication: Dimensions of social policy*, 133-156. Transaction Publishers, Piscataway, NJ, USA. https://dx.doi.org/10.4324/9781315124629-9

2010 Ling, R. & **McEwen, R.** (2010). Mobile communication and ethics: implications of everyday actions on social order, *Etikk I Praksis - Nordic Journal of Applied Ethics*, *4*(2), pp. 11-26. https://doi.org/10.5324/eip.v4i2.1760

2010 Hampton, K., *Livio, O., *Trachtenberg, C. & **McEwen, R.** (2010). The Social Life of Wireless Urban Spaces, *Contexts*, *9*(4), pp. 52-57.

Published Abstracts – Peer reviewed (co-authors | ᵘundergrad; *grad; ᵖpostdoc)

2019 **McEwen, R.**, ᵘAtcha, A., & Lui, M. (2019). "Interactions between Learners with Complex Communication Needs, Teachers, and Eye-Gaze Technology", published abstract, *American Educational Research Association* (AERA) annual meeting, Toronto, Canada.

2014 ᵖDubé, A. & **McEwen, R.** (2014). Do Gestures Matter? The Implications of Learning Mathematics on a Tablet Computer. *Canadian Journal of Experimental Psychology*, *68*(4), 265.

2013 ᵖDubé, A. & **McEwen, R.** (2013). Can Tablet Computers Facilitate Children's Understanding of Mathematics. *Canadian Journal of Experimental Psychology*, *67*(4), 276- 276. https://doi.org/10.1037/cep0000012

2010 **McEwen, R.** & Caidi, N. (2010). "Texting Home: examining the mobile phone practices of student newcomers to Toronto", *Canadian Association of Information Science,* Montreal, Canada. https://doi.org/10.29173/cais383

SELECTED CONFERENCE PROCEEDINGS – Peer reviewed (co-authors | ᵘundergrad; *grad; ᵖpostdoc)

2022 Zhao, Z & **McEwen, R**. (2022). "Let's read a book together": A Long-term Study on the Usage of Home Companion Robots by Pre-school Children, In *Proceedings of the 2022 ACM/IEEE* International Conference on Human-Robot Interaction. (pp. 24-32).

2021 ᵖLui, M., Chong, K-Y., Mullally, M., **McEwen, R.** (2021, June). Model-based reasoning with immersive VR simulations: Patterns of use grounded in time and 3D space. *Proceedings of the 15th International Society of Learning Sciences Annual Meeting* (ISLS '21), pp. 402-409. Bochum, Germany: Acceptance rate – 34%, Best Design Paper Award Nominee.

2020 *Lin, C., Jacobson, J., & **McEwen, R**. (2020). Personal information archiving: Behavioural responses to the perception of risk. Selected Papers in *Internet Research*.

SELECTED CONFERENCE PROCEEDINGS – Peer reviewed (co-authors | ᵘundergrad; *grad; ᵖpostdoc), cont'd

2015 **McEwen, R.**, *Jacobson, J., & *Lin, C. (2015, May). "Mobile & multiple media use across a community's lifespan: A Canadian longitudinal analysis 1968-2014", Proceedings of the 65th Annual *International Communication Association* Conference (ICA – Mobile Pre-conference), Puerto Rico, USA. *Proceedings only available for 60 days following the conference.*

2015 **McEwen, R.** & ᵖDubé, A. (2015, May). "Do Gestures Matter? The implications of using touchscreen devices in mathematics instruction", Proceedings of the 65th Annual *International Communication Association* Conference (ICA – Instructional & Developmental Communication), Puerto Rico, USA. *Proceedings available for 60 days following the conference.*

2014 **McEwen, R**. & ᵖDubé, A. (2014, Nov). "Intuitive or Idiomatic? An information-cognitive psychology study of child-tablet computer interaction", Proceedings of the 77th Annual Meeting of the *Association of Information Science and Technology* (ASIS&T), Seattle, USA.

2014 ᵖDubé, A. K. & **McEwen, R.** (2014, May). "Engaging or distracting? An eye tracking study of Grade 2 children's use of mathematics applications on the iPad and LeapPad". In E. Maloney (Chair), Factors that influence performance in mathematics. Symposium conducted at *Development 2014: A Canadian Conference on Development*, Carleton University, Ottawa, Canada.

2014 *Lew, A., Wellman, B., **McEwen, R.**, *Hayat, T. & *Jacobson, J. (2014, March). "Networks in Information: An Interactive Engagement of Theoretical and Analytical Approaches", presentation, *iConference* 2014 Proceedings, Berlin, Germany.

2013 **McEwen, R.** & Scheaffer, K. (2013, November). "Virtual Mourning and Memory Construction on Facebook: Here are the Terms of Use", Proceedings of the *76th American Society for Information Science and Technology* (ASIS&T), 50*(1)*, 1-10. Montreal, Canada.

2013 Dubé, A. & **McEwen, R.** (2013, June). "Can tablet computers facilitate children's understanding of Mathematics", Proceedings of the *Canadian Society for Brain Behaviour and Cognitive Science* conference, Calgary, Canada.

2013 **McEwen, R.** (2013, May). "Mediating sociality: the use of iPod Touch™ devices in the classrooms of students with autism in Canada", Proceedings of the 63rd International Communications Association, London, England. Proceedings only available for 60 days following the conference.

2010 **McEwen, R.** & Scheaffer, K. (2010, November). "Orality in the Library: How mobile phones challenge our understandings of collaboration in hybridized information spaces", Proceedings of the 60th International Communications Association 2010 conference, Montreal, Canada. Proceedings only available for 60 days following the conference.

2008 **McEwen, R.** (2008, May). "On My Own: Mobile Phone Practices of Young People in Times of Transition", Proceedings of the *8th Association of South East Asian Nations Inter-University Conference on Social Development*, May 28th-31st, Manila, Philippines.

EDITOR OF JOURNAL SPECIAL ISSUE – Peer reviewed (co-editor | ᵘundergrad; *grad; ᵖpostdoc)

2025 Banks, J., Krämer, N. C., & **McEwen, R.** (2025). Humans and Generative AI, editors of a special issue of *Technology, Mind and Behavior*, (3 articles), https://tmb.apaopen.org/humans-and-generative-ai

2021 **McEwen R.** & ᵖLui, M., eds. (2021). Understanding each other when communicating in emerging technology mediated environments, editors of a special issue of *Communication Studies*, (10 articles with an introduction by the editors). https://dx.doi.org/10.1080/10510974.2021.2017570

OP-Eds

2025	**McEwen, R.** (2025, May 08). Elbows up and all hands in: fixing Canada's productivity problem using universities. *University Affairs.* https://universityaffairs.ca/opinion/elbows-up-and-all-hands-in-fixing-canadas-productivity-problem-using-universities/
2024	**McEwen, R.** (2024, May 24). I know the answer to protecting kids online and it's not banning cellphones. *Toronto Star*. https://www.thestar.com/opinion/contributors/i-know-the-answer-to-protecting-kids-online-and-its-not-banning-cellphones/article_0c9aba1c-07d5-11ef-ac01-b3a664108cd6.html
2023	**McEwen, R.** (2023, September 27). AI is not intelligent and needs regulation now. *The Hill Times*. https://www.hilltimes.com/ht_author/rhonda-mcewen/
2023	**McEwen, R.** (2023, January 22). Academic papers written by AI get a solid B — But is it cheating? This is a moment to challenge our approaches to teaching and assessing writing in the liberal arts and sciences. *Toronto Star*. https://www.thestar.com/opinion/contributors/academic-papers-written-by-ai-get-a-solid-b-but-is-it-cheating/article_9c6de419-0e71-5eed-a2ca-27ac636c18f1.html

REPORTS (co-authors | * graduate student; ᵖ postdoc)

2014	"The Impact of Autism on Children, Families, and Communities: An Exploratory Advisory Report, Report for Sesame Street". Editor Jeanette Betancourt. Authors: Advisory Board 2014. Members, including **McEwen, R.** For more information on the report see, http://www.forbes.com/sites/emilywillingham/2014/04/09/who-are-the-autistic-people- in-your-neighborhood-sesame-street/
2012	"Taking Ontario Mobile: Research-based recommendations for how mobile technologies are part of the financially responsible solution to providing better access to services for Ontarians, 1st ed.", ISBN 978-0-9693706-7-3 Authors: Diamond S., Roberts V., Cater B., Crow B., Harfoush N., Ladner S.,, **McEwen R.**, Middleton C., O'Farrell M., Osterlund K., Parisi I., Pollock A., Punnett S., Purves T., Rosen H., Schwartz G., & Woodill G. 458 pages. http://takingontariomobile.weebly.com/uploads/1/5/6/6/15665280/tom_report_final_access1.pdf
2002	"Locking out The Intruders: Special Report – Next Generation Fraud", **McEwen, R.**, Communications Week International.
2001	"Computers Have a Hard Time Speaking Our Language" – Voice Enabled Services, **McEwen, R.,** Financial Times.

KEYNOTES & SELECTED CONFERENCES (co-presenters | ᵘundergrad; *grad; ᵖpostdoc**)**

2025	Verma, S. & **McEwen, R.** "AI for Good", *RadioDays North America Conference.* May 7, 2025, Toronto, Canada.
2025	**McEwen, R.** "Lessons Learned from COVID-19, AI, Learning Strategies, and Social Media for Registrarial Staff", Registrarial Conference. February 19, 2025, *University of Toronto.* Toronto, Canada. *Keynote.*
2025	Jackson, S., Tcheuyap, A., & **McEwen, R.** "Emerging Technologies and Black Communities", *National Black Canadian Summit.* February 1, 2025, Palais des congrès de Montréal, Quebec, Canada.

KEYNOTES & SELECTED CONFERENCES (co-presenters | ᵘundergrad; *grad; ᵖpostdoc), cont'd

2024 **McEwen, R.** "AI - Opportunities, Ethics, and Public Sentiments on Safety", Canadian Chamber of Commerce. November 12, 2024, Google, Hong Kong, China. *Keynote.*

2024 **McEwen, R**. "Generative AI & Higher Education", Annual *Teaching & Learning Conference*, George Brown College. April 30, 2024, Toronto, Canada. *Keynote*.

2024 **McEwen, R.** "Generative AI", OURA Annual Conference, February 15, 2024, Marriott, Toronto, Canada. *Keynote*.

2022 Zhao, Z., & **McEwen, R**. "I Love Her Because She Is Part of Our Family" - Investigating Children's Long-Term Perception Change toward an At-Home Companion Robot: A Field Study. Submitted to the 2022 31st IEEE International Conference on Robot & Human Interactive Communication (RO-MAN), (ROMAN 2022, Aug 29 - Sept 2, 2022, Napoli, Italy.

2022 Lui, M., Chong, K.-Y. A., Mullally, A., **McEwen, R.** (2022, April 21-26). 'Knowing' and the designed environment: Facilitated reasoning in immersive virtual reality. In M. Nathan, C. (Chair), Technologies for Situated, Grounded, Embodied Learning: The Unique Role of Extended Reality Experiences [Structured poster session in SIG-Advanced Technologies for Learning]. Annual meeting of the *American Educational Research Association* (AERA), San Diego, CA.

2021 *Zhao, Y., ᵖZhao, Z., Jamieson, J., Tang, T., & **McEwen, R.** (May 2021). Tracing a pandemic: A comparative analysis of contact tracing healthcare applications in China and Canada, conference proceedings, *International Communication Association*, virtual.

2021 ᵖZhao, Z. & **McEwen, R.**, (March 2021). Investigating the Interaction of Children and Their Home Companion Robot: A Remote Study Method. Virtual meeting of the *ACM/IEEE International Conference on Human-Robot Interaction*, virtual.

2020 ᵖLui, M., Mullally, M., & **McEwen, R.**, (April 2020). Body postures in immersive virtual reality: Supporting conceptual understanding in undergraduate biology. Pandemic interrupted structured poster session titled Virtual and Augmented Reality Applications in Education at the annual meeting of the *American Educational Research Association* (AERA), San Francisco.

2020 ᵖLui, M., Mullally, M., & **McEwen, R**., (April 2020). MolgenVR: An embodied learning environment for understanding gene regulation inside the E. coli bacteria. Pandemic interrupted structured poster session titled Learning with Virtual and Augmented Reality: Examining the Theoretical, Technological, and Assessment Factors for Learning at the annual meeting of the *American Educational Research Association* (AERA), San Francisco, CA.

2019 **McEwen, R.**, Guzman, A., & Edwards, C. (November 2019). "'Alexa, how do I teach my students about you?': Meeting the challenges of AI and robotics in the communication classroom"; *National Communication Association*; Baltimore, MD, USA.

2019 **McEwen, R.** (June 2019), Schwartz-Reisman Institute Launch master of ceremony and closing address, *University of Toronto*, Canada. *Keynote*.

2019 **McEwen, R.** & ᵖLui, M. (June 2019). "Perception & Learning in Virtual Reality", Workshop on Experience of What is Not There (45 minutes), *University of Toronto*, Canada.

2019 **McEwen, R.** (March 2019). Sensory Perception Graduate Conference organizer and presenter (throughout the day, 30 minutes), "Thoughts and Reactions: Cognition, Learning, and Technology across the Lifespan", Jackman Institute, *University of Toronto*, Canada. *Keynote*.

2019 Jacobson, J., **McEwen, R**., & *Lin, C., (May 2019). "Information behaviour paradox: Privacy & perception of risk." *International Communication Association Annual Conference*: Privacy research across cultural, political, and geographic boundaries. Washington, DC.2019.

KEYNOTES & SELECTED CONFERENCES (co-presenters | ᵘundergrad; *grad; ᵖpostdoc), cont'd

2019	**McEwen, R**. (March 2019). "Do Friends that TOUCH Really Understand Each Other? Thoughts on communicative interactions with technology", invited individual presentation and panel discussion (60 minutes), *Boston University* Emerging Media Department, USA.
2018	**McEwen, R**. (September 2018). "Reflections on the Sensorium: Memory, Senses, Communication and McLuhan", at Many McLuhans: A symposium in celebration of the UNESCO Memory of the World, *University of Toronto*, Canada.
2018	**McEwen, R.,** *Lin, C., & Jacobson, J. (July 2018). "Perception of risk and online practices: An Inductive Approach to Understanding the Information Behaviour Paradox*." International Sociological Association Conference*. Toronto, Ontario.
2018	**McEwen, R**. (May 2018). "Sensory Communication" (40 minutes), ICA, Human-Machine Communication, *International Communication Association conference*, Prague. *Keynote.*
2018	**McEwen, R**. (April 2018). "Understanding Tablets from Early Childhood to Adulthood". *SUNY Buffalo, School of Communication*. Invited book talk (60 minutes), Public Lecture &. *Keynote.*
2015	**McEwen, R**. & *Jacobson, J. (May 2015). "Mobile & Multiple Media Use Across a Community's Lifespan: A Canadian Longitudinal Analysis." 65th Annual *International Communication Association* Conference – Mobile Communication Pre-conference, Puerto Rico, USA.
2013	**McEwen, R**. (May 2013). "Mediating sociality: the use of iPod Touch™ devices in the classrooms of students with autism in Canada." 63rd International Communications Association, London, England, (Children and Media division).
2013	**McEwen, R**. (June 2013). "Facebook & the Deceased." *7th International Conference on Cultural Policy Research*, Barcelona, Spain.
2012	**McEwen, R**. (July 2012). "Exploring the use of touch devices for self-expression and communication in adults with developmental disabilities." Conference of the International Society for Augmentative and Alternative Communication (ISAAC) in Pittsburgh, PA, USA.
2010	**McEwen, R**. (December 2010). "Tablets and Autism", TablifeTo Conference, Toronto. *Keynote*.
2010	**McEwen, R**. (June 2010). "A World More Intimate: Exploring the Role of Mobile Phones in Maintaining and Extending Social Networks." 60th International Communications Association conference, Singapore.
2010	**McEwen, R**. & Caidi, N. (June 2010). "Texting home: Examining the Mobile Phone Practices of Student Newcomers to Toronto." *Canadian Association of Information Science*, Montreal, Canada.
2009	**McEwen, R**. (March 2009). "Social Network Analysis Methodology in Youth", *Researching Youth Conference*, Toronto.
2008	**McEwen, R**. (May 2008). "On My Own: mobile communication practices of young people in times of transition." 8th *Association of South-East Asian Nations Inter-University* Conference, Manila.

WORKS IN PROGRESS (ᵘundergrad; *grad; ᵖpostdoc)

- ᵖHicks, S., & **McEwen, R.** (in preparation). Title TBD. Glenn Gould/ Thanobot project.
- ᵖHicks, S., & **McEwen, R.** (in preparation). Title TBD. AI Synthesis/ Live Music Performance project.

- [p]Merikhi, B., [μ]Zhao, M., [μ]Sahni, V. & **McEwen, R.** (in preparation). Adaptive Communication Framework with Multi-Agents for Autism Support.

- [p]Merikhi B., *Yang H., & **McEwen, R.** (in preparation). Open-Source vs. Closed LLM Architectures: A Security and Scalability Perspective.

- *Zhao, Y., [p]Zhao, Z., Jamieson, J., Tang, T., **McEwen, R.** (revise). Tracing a pandemic: A comparative analysis of contact tracing app approaches in China and Canada. (30 pages).

AWARDS & HONOURS

2026, January	Martin Luther King Award
2025, Sept.	WXN Canada's Most Powerful Women: Top 100 Awardee
2025, January	Honorary Captain, HMCS *York.* An Honorary Captain of the Royal Canadian Navy (RCN) is a distinguished Canadian citizen appointed to act as an ambassador for the Navy. They are not active members of the military but are recognized leaders in their fields, chosen to promote the RCN and its values to the public.
2024, May	The GOWN: African Scholars Awards, the University of Toronto African Alumni Association. Awarded the Distinguished Influencers Award for making a positive difference in the community.
2024, March	York Club Distinguished Honoree, The York Club. Received an International Women's Day Distinguished Honoree Award.
2024, February	100 Black Community Builders and Champions, the City of Brampton. Recognized for the upliftment of the Black community.
2023, Sept.	Academic Citizenship Award, the University of Toronto Faculty Association. Recognized for supporting cross-disciplinary Black research excellence across faculties.
2023, June	The Canadian Chamber of Commerce in Hong Kong Sponsored Visitors Programme (SVP), Information Services Department (ISD) of the Hong Kong SAR Government. Recognizes key figures outside Hong Kong to visit HK and learn more about recent developments.

TEACHING

University of Toronto, Mississauga, ICCIT, Undergraduate

Calendar Year	
2021	CCT 341 Introduction to IT Consulting. 50 students, 1 section, 1 TA. Winter.
2020	CCT 341 Introduction to IT Consulting. 42 students, 1 section, 1 TA. Winter.
	CCT 405 Individual Project - Digital Literacies: Comm. in the Age of Information. Winter.
	CCT 202 Human-Machine Communication. 58 students, 1 section, 1 TA. Fall (remote delivery).
2019	CCT 341 Introduction to IT Consulting. 42 students, 1 section, 1 TA. Winter.
	CCT 202 Human Perception and Communication. 48 students, 1 section, 1 TA. Fall.
2018	*On sabbatical*. CCT401 Independent Study-30 Million Prosthetics and the Developing World.
2017	CCT 341 Introduction to IT Consulting. 32 students, 1 section. Winter.
	CCT 110 Rhetoric and Media. 439 students, 2 sections, 10 TAs. Winter.
2016	CCT 309 Advanced Research Methods. 17 students. Winter.
	CCT 341 Collaborative ICT Project. 28 students. Winter.
	CCT 308 Advanced Research Methods. 23 students, 1 sections, Fall.
2015	CCT 341 Collaborative ICT Project. 24 students, 1 TA. Winter.
	SOC 392 Independent Study: Statistical Profiles: East York 2005-2011. Winter.

	CCT 410/413/WRI 410 Internship I. 26 students, Fall.
2014	CCT 110 Rhetoric and Media. 392 students, 10 TAs. Winter.
	CCT 308 Advanced Research Methods. 14 students. Winter.
	CCT 341 Collaborative ICT Project. 20 students. Winter.
	CCT 109 Contemporary Communication Technologies. 390 students, 10 TAs. Fall.
	CCT 401 Independent Study: Global Perspectives of Design Thinking. Fall.
	CCT 401 Independent Study: #SNSAdvertising #SNSMarketing. Fall.
2013	CCT 110 Rhetoric and Media. 408 student, 10 TAs. Winter.
	CCT 409 Special Topics in Work-based learning - Mobile App Development. 23 students. Winter.
	CCT 109 Contemporary Communication Technologies. 446 students, 12 TAs. Fall.
2012	CCT 110 Rhetoric and Media. 408 student, 10 TAs. Winter.
	CCT 395 Information Practices in Virtual Worlds. 45 students. 1 TA. Fall.
	CCT 109 Contemporary Communications Technologies. 500 students. 13 TAs. Fall.
	CCT 401 Independent Study: Global Perspectives of Design Thinking. Fall.
2011	CCT 109 Contemporary Communications Technologies. 475 students. 11 TAs. Fall.

University of Toronto, St. George, Faculty of Information, Graduate

Calendar Year

2020	INF 2010H Reading Course. 1 Masters student. Winter.
2016	INF 3007Y Doctoral Colloquium. 12 PhD students. Winter.
2015	INF 3007Y Doctoral Colloquium. 12 PhD students. Fall.
2014	INF 2242H Studying Information and Knowledge Practices: 24 graduate students. Fall.
2011	INF 1240H Research Methods. 60 students. Winter.
	INF 1003H Information Systems, Services, and Design. 130 students. 3 TAs, co-instructor.
2010	INF 1240H Research Methods. 50 students. Winter.
	INF 1004H Information Practices in Virtual Worlds. 2 sections. 25 students.
	INF 1003H Information Systems, Services, and Design. 130 students. 3 TAs, co-instructor.
2009	INF 2166H Telecommunications in Information Systems.35 students. Winter.
	INF 2196H New Media and Youth Information Practices. 26 students. Fall.
2008	INF 2166H Telecommunications in Information Systems. 33 students. Winter.
2007	INF 2166H Telecommunications in Information Systems. 37 students. Winter.
2006-8	iSkills Workshops - MS Projects and MS Visio professional. 28-30 students. Fall & Winter.

ADVISING & SUPERVISION

Postdoctoral Fellows – Supervisor

- Behnaz Merikhi, PhD., Postdoctoral Fellow in Cognitive Disabilities, 2023-present.
- Steven Hicks, PhD., Postdoctoral Fellow in Human-Machine Communication, 2023-present.
- Zhao Zhao, PhD., Postdoctoral Fellow in Wearables and Robotics, 2020-2023. Currently Assistant Professor, Computer Science, McMaster University.
- Michelle Lui, PhD., Postdoctoral Fellow in Learning Science and HCI, 2018-2023. Currently Assistant Professor, Department of Curriculum, Teaching and Learning, OISE, U of Toronto.
- Morteza Kermani, PhD., Postdoctoral Fellow (MITACS) in Sequential Modelling and Social Media, 2016-17. Currently Associate Professor, Ted Rogers School of Information Technology Management, Ryerson University.
- Guang Ying Mo, PhD., Postdoctoral Fellow in Mobile Media and Social Networks, 2015-16. Currently Director of Research, Ted Rogers School of Management Diversity Institute, TMU.
- Adam Dubé, PhD., Postdoctoral Fellow in Learning and Touch Technologies, 2012-15. Currently Associate Professor and Vice-Dean, Learning Sciences, McGill University.

PhD Students – Supervisor

- Ling Ding, PhD supervisor, 2024 – present. Topic: China Technology Policy.
- Ethan Rong, PhD supervisor, 2022-present. Topic: Sustainability from the Ground Up: Democratizing

Single Aspect Energy Modeling Literacy for Architects in Early Design Phase.
- Sho Conte, PhD co-supervisor, 2021-present. Topic: Exploring Social VR as 'Third Places' to Address Isolation Among Older Adults.
- Yaxi Zhao, PhD supervisor, current (on leave). Topic: Designing an online psychotherapy platform: Supporting therapy practices and privacy measures (On leave).
- Jack Jamieson, PhD supervisor, defended October 2020. Topic: Independent together: Building and maintaining values in a distributed web infrastructure.
- Dirk Rodenburg, PhD supervisor, graduated 2017. Topic: Athletic cognition: Towards an integrated model.
- Hervé St. Louis, PhD supervisor, graduated 2017. Topic: User perceptions of security risks in multiple authentications.
- Andrew Keenan, PhD committee member & concluding PhD supervisor, graduated 2017. Topic: Gameplay in an unfamiliar Environment: Novice and expert adult players encountering Portal for the first time.

PhD Students – Thesis Committee Member
- Junoh Kim, PhD supervisory committee, present. Topic: Connected Making of Homes: Exploration of Mobile Media Practices among Newcomer Teens in the San Francisco and Bay Area.
- Michel Mersereau, PhD supervisory committee, present. Topic: The Essential Internet: Locating internet contingent practices & activities at the Toronto Community Housing Corporation.
- Jenna Jacobson, PhD supervisory committee graduated, 2017. Topic: "I Work in Social": Community managers and personal branding in social media.
- Harrison Smith, PhD supervisory committee graduated, 2016. Topic: The mobile distinction: Economies of intimacy in the field of location-based marketing.

PhD Students – Internal Reader
- Antonio Gamba Bari, PhD Internal/Second Reader, graduated 2017. Topic: Encounters with sociotechnical encapsulation: Exploring diagnostic and pedagogical for the study of literacy practices in DIY and maker initiatives.
- Mike Tissenbaum, PhD Internal/Second Reader, graduated 2014. Topic: Developing smart classrooms for collective inquiry: SAIL smart space (S3).
- Tshai Hayat, PhD Internal/Second Reader, graduated 2014. Topic: Structure, evolution and outcomes of research collaboration networks: the case of GRAND.

Masters Students
- Daniel Mackwood (MI, graduated 2017), Masters thesis supervisor. Thesis topic: Wholesale Broadband Access and Regulatory Appeals in the Canadian Telecommunications Industry: An Institutional Analysis.
- Akash Venkat (MI, graduated 2015), Research Assistant, User-Tablet interaction research.
- Sameen Rehman (MI, graduated 2014). Masters thesis committee member. Thesis topic: Sharing illness experiences on Twitter: conversations of parents with children diagnosed with cancer.
- Ashley Bogdiguel (MI, graduated 2013), Masters reading course. Reading course topic: Designing applications for effective knowledge creation.
- Olive Au (MI, graduated 2013), Masters reading course. Reading course topic: User testing for autism application.
- Margaret Lam (MI, graduated 2012), Masters thesis committee member. Thesis topic: Online Music Knowledge: The Case of the Non- Musician.
- Kelly Lalonde (MI, graduated 2012), Masters reading course. Reading course topic: QR codes in museums and libraries.

Undergraduate Students
- Michael Zhao – ChatGPT project.
- Kit Ying (Angela) Chong – Covid and Technology Use project
- Shourya Sharma – VR project, CRC.
- Mahika Putane – Social Anxiety and Social Media project.
- Felipe Lupeki - Social Anxiety and Social Media project.
- Osioreme Ikiebe – VR project, CRC.
- Kit Ying (Angela) Chong – VR project, CRC.
- Tobias Chen – Research Opportunity Project internship – Virtual reality, 3D cameras, and Physiological

responses.
- Russell Wu – Research Opportunity Project internship – Virtual reality, 3D cameras, and Physiological responses.
- Asiyia Atcha – Eye Gaze research project, CRC.
- Syed Ali – Eye Gaze research project, CRC.
- Amrita Maharaj – Work study & Internship Course – Eye Gaze & Communication pilot.
- Zili Wang – Work study – Networked Individuals project assistant.
- Aathira Kottapurath – Research assistant – Sensory Information processing project.
- Maria Kicevski – Supervised reading course and research assistant – Networked Individuals project.
- Eun Kim – Supervised reading course – Social media and marketing.
- Kevin Joy – Work-study – Website development.
- Emilia Sophia Bustos Alegria – Research assistant – User-Tablet interaction.
- Kaitlin Woodward – Research assistant – User-Tablet interaction research assistant.
- Kayria Taghdi – Supervised reading course.
- Patrick Pawlowski – User-Tablet interaction research assistant.
- Adanna Chigbo – Work study – Website content development.
- Tobias Chen – User-Tablet interaction research assistant.
- Sara Abu Allan – Migration and Social Media research assistant.
- Asiya Atcha – Children and 3D printing & Eye Gaze & Communication – research assistant.
- Syed Ali - Eye Gaze & Communication – research assistant.
- Jody Chan – Touch technologies and autism research assistant.

SELECTED MEDIA & PUBLIC LECTURES

- April 2015, Globe & Mail, Canada - Annoying, irritating and oddly poetic – the language of the Internet tribe by Sarah Hampson. http://www.theglobeandmail.com/life/relationships/annoying-irritating-and-oddly-poetic-the-language-of-the-internet-tribe/article23841318/
- Sept 2014, Globe & Mail, Canada - Youth and technology: power and danger by Marlene Habib. http://www.theglobeandmail.com/life/giving/youth-and-technology-powerand-danger/article20790028/
- November 2013, Tedx202404 UofT Mississauga. https://www.ted.com/tedx/events/8516
- July 2013 – CBC Fresh Air radio interview, Wither Twitter. http://www.cbc.ca/freshair/episode-update/2013/07/20/whither-twitter/
- November 2013 – CBC Fresh Air radio interview: Selfies…and more. http://www.cbc.ca/freshair/episode-update/2013/11/24/selfiesand-more/
- March 2013 – CBC Radio Metro Morning – Area Code Stigma. http://www.cbc.ca/metromorning/episodes/2013/03/25/area-code-stigma/
- March 2013 – CBC TV News interview – Harlem Shake. http://www.cbc.ca/player/News/TV+Shows/The+National/ID/2340872468/
- Feb 2013 – Fresh Air, CBC Radio with ICCIT undergraduate student – Social media pros & cons. http://www.cbc.ca/freshair/episode-update/2013/02/03/new-media-primer/
- October 2012 – Fresh Air, CBC Radio interview – Peer pressure and social media. http://www.cbc.ca/freshair/episodes/2012/10/21/sunday-october-21/#
- October 2012, Globe and Mail, Emerging technologies and education http://www.theglobeandmail.com/news/national/education/canadian-university-report/chips- and-apps-how-emerging-tech-will-change-education/article4620464/?cmpid=rss1
- Sept 2012, Here and Now, CBC Radio, Twitter and Three Firefighters losing their jobs over posts.
- July 2012 – Babel, CBC Radio – English lexicon and new media. http://www.cbc.ca/babel/episodes/2012/07/22/episode-5-infiltrators/
- May 2012, Speaker, Sesame Street Exploratory Autism Advisory meeting, New Jersey, USA.
- May 2012, Presenter for TEDx Youth @ Mississauga, Mobilizing the Globe with rebel tools, UTM. https://www.ted.com/tedx/events/2887
- Spring 2012, Foreword, Newsletter of the University of Toronto Mississauga, Vol 11(1) Teaching with Technology, http://library.utm.utoronto.ca/publications/foreword/articles/volume11/issue1/transcript-interview-rhonda-mcewen
- Spring 2012, U of T Magazine, Leading Edge feature: An Apple for Students, http://www.magazine.utoronto.ca/leading-edge/rhonda-mcewen-children-autism-ipad-marcia- kaye/
- Spring 2012, UTM Magazine Feature, Research and Innovation feature: Transforming lives one app at a time, http://read.uberflip.com/t/15295

SELECTED MEDIA & PUBLIC LECTURES, cont'd

- March 2012, CBC Radio FreshAir,– Privacy policy changes and Facebook.
- March 2012, Global TV News – Mobile phones and teens.
- Feb 2012, 60-Minutes Australia, Autism & iPads
  http://sixtyminutes.ninemsn.com.au/article.aspx?id=8550313
- December 2011, CBC Radio Fresh Air – Social media in review.
- Oct 23, 2011, CBS 60 Minutes feature – iPads and Autism
  https://www.youtube.com/watch?v=W3N1lVp27tU
- Oct 16, 2011, CBC Fresh Air – Technologies in the classroom interview.
- June 2011, iPad helps disabled kids communicate
  http://www.citytv.com/toronto/citynews/videos/137127
- Jan, 2011, CBC Radio Fresh Air - Facebook, LinkedIn/new media and relationships
  http://www.cbc.ca/video/news/audioplayer.html?clipid=1726315773
- August 2010, Touch technologies project featured in San Francisco Weekly.
- June 2010, College Association for Language and Literacy, Toronto – Keynote speaker.
- March 2009, Keynote speaker on Mobile Phones and Digital Networks – PWC & Globalive Wireless.
- March 2009, CBC Radio interview, Spark, Episode 68. How university students use mobile phones and social networks to manage feelings of loneliness.
  http://www.cbc.ca/player/Radio/Spark/ID/2210136008/
- February 2009, Boston Globe feature "The End of Alone".
  https://www.bostonglobe.com/magazine/2009/02/08/connectedness-end-alone-our-desk-road-remote-beach-world-tap-away-cool-and-yet-not-what-lose-with-our-constant/VyoehVsbfzR85MmvObOMOP/story.html

RESEARCH & ADMINISTRATIVE LEAVES

January – December 2018	Research sabbatical – Book Tour; Keynotes & Conferences

SERVICE & ADMINISTRATIVE EXPERIENCE

Victoria University in the University of Toronto

July 2022 – present	President and Vice-Chancellor

University of Toronto Mississauga

July 2021 – June 2022	Vice-Principal Academic & Dean UTM
September 2021– June 2022	Faculty representative, Equity, Diversity, & Inclusion events
September 2020 – June 2021	Special Advisor to VP & Principal UTM - Anti-Racism & Equity
March 2020 – June 2021	Member, Snider Lecture Committee
March 2020	Closing remarks speaker, Pitch with a Twist event
February 2020 – June 2022	Member, Steering Cttee, Arts Culture & Technology Building
January 2019 – June 2022	Member, IT Strategic Advisory Committee
January 2019 – June 2021	Member, UTM Academic Affairs Committee
January 2019 – June 2021	Attendee, UTM Campus Council
January – September 2016	Member, UTM Strategic Planning Task Force
July 2014 – December 2018	Member, UTM Research Council

University of Toronto – Tri-Campus

July 2023 – June 2024	Interim Director, Black Research Network
January – April 2020	Member, Vice-Provost & Principal UTM Search Committee
March 2020 – Present	Fellow, Schwartz Reisman Institute
January 2020 – Ongoing	Member, School of Cities Spring Symposium planning committee
September 2019 – Present	Member, Strategic Initiatives Working Group
March – August 2019	Member, Undergraduate Student Educational Experience Expert Panel (Provost)
July 2019	Panelist, "*What I Wish I Had Known When I Started*" at the Retreat for New Academic Administrators (VPFAL)
September 2017 – Present	Member, Black Faculty Working Group

SERVICE & ADMINISTRATIVE EXPERIENCE, cont'd

Undergraduate: Institute of Communication, Culture, Information & Technology (ICCIT), U of T Mississauga

July 2022-present	Chair/member of Full Professor Promotions Committee
January 2019 – June 2021	Director, ICCIT (Administrative head/Chair)
October – December 2018	Acting Director, ICCIT
July – December 2017	
March – May 2015	
July 2014 – December 2018	Associate Director, ICCIT
	ICCIT Faculty Liaison, Programs - Sheridan College
September 2014 – August 2017	Chair, ICCIT Research Salon
July 2012- June 2021	Member, ICCIT Curriculum Committee
July 2012-March 2017	Member, Faculty Search Committees

Graduate: Faculty of Information, University of Toronto St. George

September 2019 – June 2020	Member, PhD Recruitment & Admissions Committee
September – December 2014	Chair, Information Services Committee
September 2014-August 2015	Acting Director, Semaphore Lab
September 2013 – June 2014	Member, PhD Recruitment & Admissions Committee
September 2011 – June 2022	Associate Director, KMDI Semaphore Lab

External: Academic Community/Public

April 2025 – Present	Board Member, Universities Canada & Chair of the Education Committee
August 2023 – Present	Board Member, Autism Speaks Canada
August 2022 – Present	Board Member, Holland Bloorview Kids Rehab Hospital
March – April 2018 & 2019	Member, SSHRC Committee, Merit Review Process for Insight Development Grants competition 2018 and 2019
March 2019 – Present	Editorial Board Member, Human-Machine Communication Journal
July 2018 – August 2020	Board Member, People for Education, Toronto
February 2017 – Present	Advisory Board Member, Sesame Workshop – Autism
August 2015 – Present	Editorial Board Member, Mobile Media & Communication Journal

PROFESSIONAL MEMBERSHIPS

- Member, Institute of Electrical and Electronics Engineers (IEEE), Member #97585900.
- Member, Society of Women Engineers (SWE), Member #2003208.
- Member, Association of Internet Researchers.
- Member, International Communication Association.
- Member, Canadian Black Scientists Network.

CERTIFICATIONS

Open Minds Mental Health Certificate of Canada

- Mental Health Commission of Canada, Mental Health First Aid Certificate of Participation in Mental Health First Aid Standard (Blended) (9–hour)
  April 2024.

END